

ACCESS AND EQUITY POLICY

RATIONALE

This policy provides a framework in which matters of equity and access can be addressed. It aims to develop a whole school approach in creating and maintaining an accepting, harmonious and tolerant learning environment and community.

PURPOSE

- To value each member of our school community and cater for their individual differences
- To provide a broad based and balanced curriculum
- To ensure equitable access to and participation in the curriculum
- To challenge and support each student in what she/he is capable of achieving
- To prevent discrimination

GUIDING PRINCIPLES

Princes Hill Primary School in all of its activities, organisational structure, practices, operations, policies and curriculum is committed to offering equality of opportunity to all young people, staff, parents and other members of the community regardless of:

- gender
- race
- disability
- religion
- political or social beliefs or practices
- personal traits
- socio-economic status
- sexuality
- language background
- learning ability

Professional development opportunities are provided for teachers to extend their competencies in working with issues of access and equity.

This policy should be read in conjunction with the school's Equal Opportunity Policy.

REVIEW

This policy is to be reviewed in 2019