**STUDENT CODE OF CONDUCT**

**School Values and behaviours**

***One Community***

* ***Walk in their shoes***
* ***Own your own behaviour***

***Expanding Possibilities***

* ***Demonstrate quality and excellence in learning and teaching***
* ***Make learning meaningful***

***Strong and Capable Children***

* ***Act in the best interests of all our children***
* ***Be inspired by the school and where our primary school journey can take us***

**Rights and Responsibilities**

* Everyone has the right to be safe
* Everyone has the right to learn

**Protocols**

* We listen
* Our words are kind
* We do our best and help others to do their best
* We move and play safely
* We look after ourselves, others and our environment

***The school’s code of conduct for students has been formulated on the basis of the basis of the following principles:***

* The student’s right to feel safe.
* The student’s right to be listened to and to be valued.
* The student’s right to learn and play without disruption and interference in a safe and harassment free environment.
* The need for all students to be treated with respect, fairness and kindness.
* The importance of developing the student’s self-discipline and self-esteem.
* The expectation that students will be courteous, polite and well mannered.
* The fostering of a sense of pride in being a student at Princes Hill Primary School.
* The reinforcement of positive behaviour.

**Guidelines:**

* There are logical consequences for unacceptable behaviour.
* Problems need to be resolved in a calm, sensible and fair manner.
* School and personal property needs to be respected.
* Physical and verbal harassment is unacceptable.
* Play within the school grounds needs to be safe.
* Children must be safe at all times.

**Strategies:**

Princes Hill Primary School is committed to a positive and consistent approach to the implementation of our discipline procedures. We endeavour to recognise and promote positive behaviour by employing the following strategies:

* Expecting students to accept responsibility for their behaviour.
* Implementation of weekly social and emotional learning sessions through the Resilience Portal and Respectful Relationships programs
* Ensuring that students are aware of the consequences of their behaviour.
* Kids Matter professional development for staff
* Negotiating clear classroom rights and responsibilities, consistent with the Student Code of Conduct.
* Providing adequate supervision in the classroom and playground.
* Modelling appropriate behaviour.
* Encouraging friendships through ‘buddy’ systems and organised activities at recess breaks.
* Implementing procedures from Ramon Lewis, ‘Developmental Behaviour Management Program’ which nominates safety and learning as primary rights and responsibilities, and emphasises respectful interactions.
* Developing student safety plans where appropriate.
* Applying consistent consequences and positive behaviour management practices.
* Providing learning environments which continually reinforce the development of interpersonal and emotional intelligence.